

# Ibstone CE Primary School Newsletter

## Nurture - Inspire - Grow

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Dear Families,

What a week! It was lovely to see so many of you at our Open Classrooms' afternoon and Meet the Teacher afternoon. The children were very excited to show you their work and their new classrooms!

As the weather reached new highs on the heat front, Ladybirds and Woodland Class decamped to the Hall to enjoy the air conditioning! Luckily Kestrel Class and Osprey Class had air con installed when the Ark was built.

The children enjoyed the cooling mist spray of the hose at lunchtimes!



The children enjoyed transition day and all the staff are really looking forward to getting to know their new classes in September. We welcomed our new families to Induction morning, a warm Ibstone welcome to our new families, we are looking forward to getting to know you properly in September!

Love – Courage – Respect – Community – Perseverance

*'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'*

*Philippians 4:13*

A huge well done to all our KS2 children who lived out our vision and values in abundance during Sports Day on Thursday. Well done to all the grown ups and pre schoolers that had a go too!



### Weekly Round Up

#### Pebbles

Pebbles have had a lot of fun playing games with the big parachute this week. Their favourite game was the washing machine game where a child sits in the middle of the parachute while the others shake in the washing powder and then run around in a circle to 'spin' the washing!

As the temperatures have soared, we enjoyed lots of water play to keep ourselves cool.

On Monday we enjoyed watching the butterflies being released in the garden.



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## Ladybirds

We had a very exciting start to our week when we discovered that our 5 butterflies had emerged from their cocoons. After observing them we took them down into the garden to release them and have enjoyed spotting them fly past us at times. We talked about the lifecycle of a butterfly and labelled our own diagrams explaining it. We have looked at plants and drew our own sunflower. We labelled the different parts of the sunflower.

We have enjoyed exploring our environment looking for all the other places we can see plants growing. We have also created observational pictures of the plants in pots in our classroom.

In maths we have been focusing on maps, we looked at an ariel photo of our school from a while ago and spotted what we could see that was the same and what was different. We have created models of maps from a story. We have thought about our journey to school and mapped it out thinking about what we passed along the way. We had lots of fun searching for the toy ladybird hidden in the garden using a map as a clue.

In phonics it has been a revision week of all sounds and recapping words with a focus on words ending in est.



## Woodland Class

In English, Woodland Class have been writing their persuasive letters to convince the crayons to come back to work. The children have enjoyed taking on the role of Duncan and have been thinking of interesting reasons for the crayons to stay.

In mathematics, Year 1 have finished their work on place value and have started their unit on money. This week the children have been unitising numbers before recognising the value of different coins. Year 2 have continued their work on time. This week they have learning how to tell the time to the hour and have been identifying the number of minutes in an hour.

In DT, Woodland Class have been learning about axles and wheels. This week they have explored wheels and axles by identifying them on different moving objects such as bicycles, wheelbarrows and shopping trolleys. The children then had a go at making their own paper vehicles to test wheels and axles for themselves.

In science, the children went on a scavenger hunt around the hall to find different garden and wild plants. The children used their observational skills to draw detailed pictures of the flowers and grouped them into garden and wild plants.

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## Kestrel Class

In English this week we have been innovating our class text and beginning to plan with boxing up. In our class version, instead of trying to persuade the reader to buy a pet parrot, we were persuading them to get a school dog. As we have experience of the benefits of a school dog, we were able to come up with lots of persuasive ideas.

In mathematics, Nemos have finished their unit on shape. They have been recognising and describing 3D shapes, and also thinking about the number of edges and vertices when drawing shapes. Frogs have finished learning about statistics and have focussed on line graphs this week. They have been interpreting the data before learning how to draw the line graphs.

In Art, we have been looking at the history of watercolours and learning about the different ways to mix paints, along with which brushes are suitable for which style of painting. Then we discussed the features of a cantilever bridge and a suspension bridge, before sketching our own bridge design. Finally, we painted the bridge using watercolours and the techniques that we had learnt.



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### Osprey Class

Osprey Class have had a wonderfully busy week involving Transition Day, Sports Day, swimming assessments, open classroom and meet-the-teacher! It was lovely to meet the upcoming Y5s and it was great to see the current Osprey children step up to being Y6s for the day.

In maths we have been learning how to add and subtract decimals with different numbers of decimal places. They have also been multiplying and dividing decimals by 10, 100 and 1000.

In English they have completed their discussion pieces. I was so impressed by the broad range of creative discussion ideas: Should food be free for everyone? Who is to blame for the tragedy in The Tiger Who Came To Tea? Should medicine be free for everyone? Who is to blame for the tragedy in Little Red Riding Hood? Should bullies be punished?

In Design and Technology Osprey Class have continued sewing their waistcoats by hand! Finally, In PSHE we have been learning what to do if someone is bleeding.

### Barn Owls

This week in English, we have started to consider how we could innovate our text 'Perfect Parrot for Sale'. We have changed the focus of the text from a parrot as a pet to a dog as a school pet. The children have had some super ideas about how a school dog is beneficial drawing on their own experiences of Zog and Pumpkin.

In maths this week, we have continued our statistics unit, with a focus on bar charts. We have learned how to read and interpret information from a bar chart and answer questions about the data.

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## In other news

### **Swimming**

Group 3 swimmers will need their swimming kit with them on Wednesday 9<sup>th</sup> July.

### **Sports Day Arrangements**

EYFS & KS1 Sports Day will be held on the Common on Friday 11<sup>th</sup> July at 9am. Please bring your children straight to the Common and we will register them there. Sports Day should be finished by 10.30am. If you are unable to attend, please could you email the office to confirm you are happy for your child to be taken back to school in the minibus.

Pebbles Nursery Sports Day will be at school on the MUGA at 11.30am on Friday 11<sup>th</sup> July, if your child does not attend Pebbles on a Friday, they are welcome to join us for Sports Day. Please let us know if you are planning to bring your child.

### **End of Term**

As we ramp up to the end of term, there is lots going on, new dates or information will be **added in bold**:

Date	Time	What	Who	Clothing	Exceptions / Information
Monday 7 <sup>th</sup> July	1.15pm	EYFS/ KS1 Sports Practice (PM)	All EYFS KS1	PE kit, hats and water	None
Tuesday 8 <sup>th</sup> July	1pm	Opera First Performance	Osprey Class	School Uniform	No Forest School for Osprey due to trip to Garsington
Wednesday 9 <sup>th</sup> July	9.30am	EYFS Vision Check	Ladybirds	School Uniform	None
Wednesday 9 <sup>th</sup> July	12.30pm	Swimming	Group 3 Swimmers	PE Kit	Group 3 swimmers should bring their swimming kit
Friday 11 <sup>th</sup> July	9am – 10.30am	EYFS & KS1 Sports Day @ Ibstone Common	All EYFS/ KS1 children and families	PE Kit , hats and water	All children should be taken to the common for 9am
Friday 11 <sup>th</sup> July	11.30am	Pebbles Sports Day @ School	All Pebbles children and families	Comfy clothes & trainers	Please come to the back gate at 11.30am
Monday 14 <sup>th</sup> July	All day	Ibfest Week Circus	All pupils	School uniform	More information will be sent
Monday 14 <sup>th</sup> July	9.30am	Trip to Giffords Circus	All pupils	School uniform (Pebbles in own clothes)	Whole school trip
Wednesday 16 <sup>th</sup> July	8am	Year 6 Swan Upping		School uniform	More information to follow
Friday 18 <sup>th</sup> July	9am-12pm	Pebbles Last Day	Pebbles	Own clothes	
Friday 18 <sup>th</sup> July	2pm	Ibfest Performance	Everyone!		Tickets available to book on iPal now. Max 2 people per family.

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Date	Time	What	Who	Clothing	Exceptions / Information
Monday 21 <sup>st</sup> July	9.15am	Y6 Leavers Service	Year 6 Pupils and their families	School uniform	Please bring tissues
Tuesday 22 <sup>nd</sup>	12.45pm – 1.30pm	End of Year Celebration in the Garden	Everyone!	School uniform	Please bring tissues

Louise Long

Headteacher

**Diary Dates**  
**New or amended dates will be shown in BOLD**

Date	Occasion	Who?
<b>July 2025</b>		
8 <sup>th</sup>	Garsington Opera First Performance – more information to follow	Year 5/6 only
11 <sup>th</sup>	EYFS & KS1 Sports Morning 9-11am – more information to follow	Ladybirds & Woodland Class families
11 <sup>th</sup>	Pebbles' Sports Morning 11.30-12pm – more information to follow	Pebbles families
14 <sup>th</sup>	Ibfest Week – more information to follow	Everyone
14 <sup>th</sup>	Whole School Trip to Giffords Circus	Whole School
16 <sup>th</sup>	Swan Upping - Marlow	
18 <sup>th</sup>	Pebbles Last Day	Pebbles children
18 <sup>th</sup>	Ibfest Performance – 2pm on the MUGA in the Garden	All families
21 <sup>st</sup>	Leavers' Service 9.15am, St Nicholas Church	Year 6 Families
22 <sup>nd</sup>	Garden Celebration – 12.45pm	Everyone
23 <sup>rd</sup>	INSET Day	Staff Only

**2025 – 2026 Term Dates**

Start of Term	End of Term
Thursday 4 <sup>th</sup> September 2025	Wednesday 22 <sup>nd</sup> October 2025
Monday 3 <sup>rd</sup> November 2025	Friday 19 <sup>th</sup> December 2025 (1.30pm)
Monday 5 <sup>th</sup> January 2026	Thursday 12 <sup>th</sup> February 2026
Monday 23 <sup>rd</sup> February 2026	Friday 27 <sup>th</sup> March 2026 (1.30pm)
Monday 13 <sup>th</sup> April 2026	Friday 22 <sup>nd</sup> May 2026
Tuesday 2 <sup>nd</sup> June 2026	Wednesday 22 <sup>nd</sup> July 2026 (1.30pm)

**INSET DAYS**

Wednesday 3<sup>rd</sup> September 2025

Thursday 23<sup>rd</sup> October 2025

Friday 24<sup>th</sup> October 2025

Friday 13<sup>th</sup> February 2026

Monday 1<sup>st</sup> June 2026

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